

FRIDAY, OCTOBER 3, 2025 AP CHEMISTRY


CH. 4 REACTIONS IN SOLUTION

AQUEOUS

A SOLUTION IS A HOMOGENEOUS MIXTURE OF A SOLUTE DISSOLVED IN A SOLVENT, USUALLY WATER.

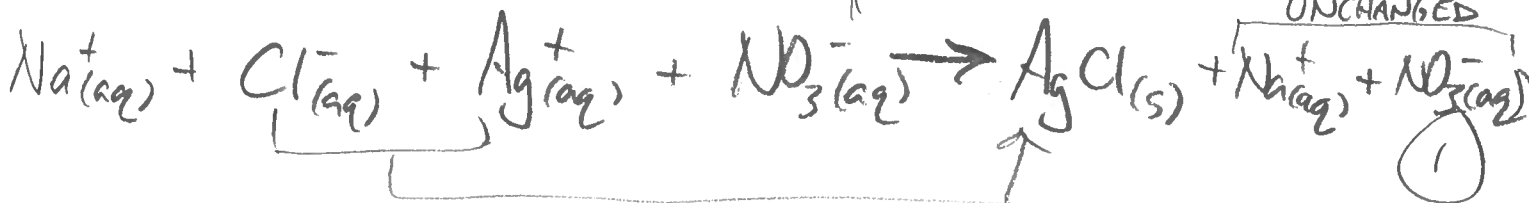
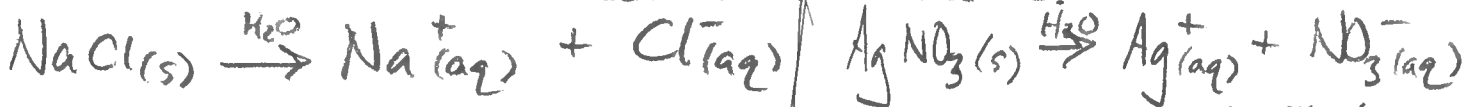
3 KINDS OF SOLUTE:

	DISSOLVED PARTICLES	CONDUCTS ELECTRICITY	EXAMPLES
NON-ELECTROLYTES	WHOLE, NEUTRAL MOLECULES	NO	POLAR MOLECULES (SUGAR)
ELECTROLYTES	IONIC COMPOUNDS WHICH DISSOCIATE INTO IONS, COMPLETELY	YES	STRONG ACIDS & SOLUBLE IONIC COMPOUNDS
WEAK ELECTROLYTES	WHOLE, NEUTRAL MOLECULES PARTIAL DISSOCIATION	SLIGHTLY	WEAK ACIDS AND BASES

(DEMO CONDUCTIVITY TESTER )

ELECTROLYTE SOLUTIONS CAN CONDUCT ELECTRICITY B/C THE CATION (+) AND ANIONS (-) CAN MOVE FREELY IN SOLUTION.

BECAUSE THE IONS ARE SEPARATE IN SOLUTION THEY CAN PARTICIPATE SEPARATELY IN REACTIONS.



WEAKELECTROLYTES ARE MOLECULAR COMPOUNDS THAT REACT WITH WATER TO FORM IONS IN SOLUTION.

THIS IS REVERSIBLE AND ONLY A SMALL FRACTION OF MOLECULES IS IN THE FORM OF IONS AT ANY MOMENT. 0.0001%

WEAK ACIDS: HF HCN HCH<sub>3</sub>COO <sup>ACETIC</sup>  
AND ANY ORGANIC ACIDS — RCOOH | R-C(=O)-OH

WEAK BASES: NH<sub>3</sub>, CH<sub>3</sub>NH<sub>2</sub>, AND C-N COMPOUNDS

## ACIDS AND BASES

ACIDS = H<sup>+</sup>

BASES = OH<sup>-</sup>

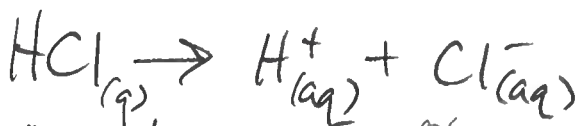
SEVEN STRONG ACIDS  
(MEMORIZE)

COMMON LAB ACIDS  
HCl HYDROCHLORIC  
HNO<sub>3</sub> NITRIC  
H<sub>2</sub>SO<sub>4</sub> SULFURIC

HBr HYDROBROMIC  
HI HYDROIODIC  
HClO<sub>3</sub> CHLORIC  
HClO<sub>4</sub> PERCHLORIC

NOTE: HF HYDROFLUORIC IS NOT STRONG  
(IT'S A WEAK ACID)

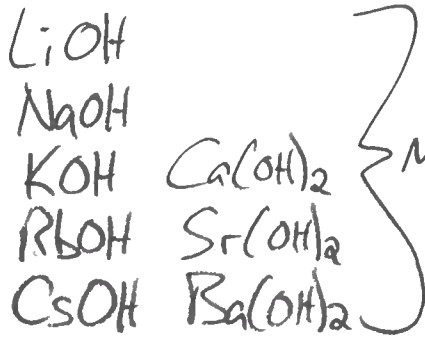
"STRONG" MEANS 100% DISSOCIATION INTO IONS IN SOLUTION  
AND IS NOT RELATED TO CONCENTRATION.



START 1 mol 0 0  
END 0 mol 1 mol 1 mol

# STRONG BASES

SOLUBLE COMPOUNDS CONTAINING HYDROXIDE ION (OH<sup>-</sup>).



OTHER COMPOUNDS OF OH<sup>-</sup>  
ARE INSOLUBLE IN WATER  
(REM. Fe(OH)<sub>3</sub> PIGMENT)

# ACID-BASE REACTIONS



ANY IONIC COMPOUND

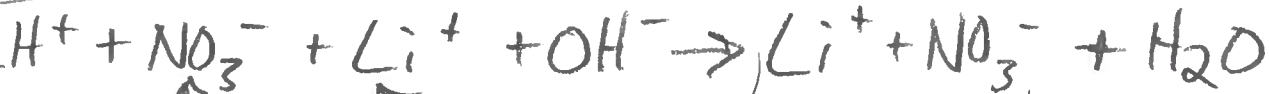
FOR EX.



MOLECULAR EQUATION

→ TAKE EVERYTHING APART INTO SOLUBLE IONS (STRONG ELECTROL.)

TOTAL IONIC EQUATION



UNCHANGED IN THIS RXN

SPECTATOR IONS

→ TAKE AWAY SPECTATOR IONS, LEAVING ONLY IONS OR MOLECULES WHICH UNDERGO A CHANGE

NET IONIC EQUATION



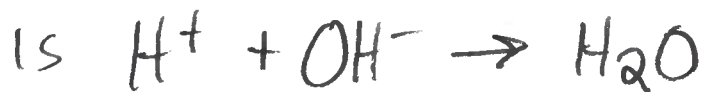
TO ID SPECTATOR IONS, LOOK FOR IONS THAT ARE THE SAME ON BOTH SIDES.

IN NET IONIC EQUATIONS INSOLUBLE IONIC COMPOUNDS, MOLECULAR COMPOUNDS, AND WEAK ELECTROLYTES ARE WRITTEN WHOLE - NOT SEPARATED INTO IONS.

## REACTION PREDICTION FOR ACID-BASE REACTIONS

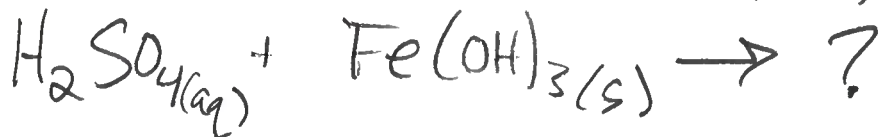
(SEE ALSO THE PACKET ABOUT RXN PRED. THAT YOU WILL DO ALONG WITH THE PSET)

NET IONIC EQUATION FOR MOST ACID-BASE RXNS

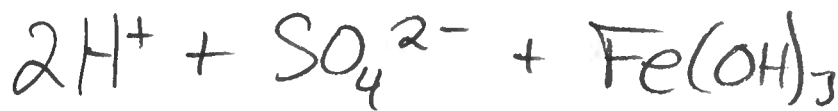


(STRONG ACID + SOLUBLE HYDROXIDE)

FOR EX. (INCL. AN INSOLUBLE HYDROXIDE)

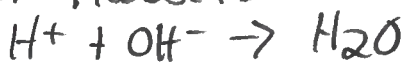


WHAT IS THE TOTAL IONIC BREAKDOWN OF REACTANTS?



INSOLUBLE BUT  
THINK  $\text{Fe}^{3+} + 3\text{OH}^-$

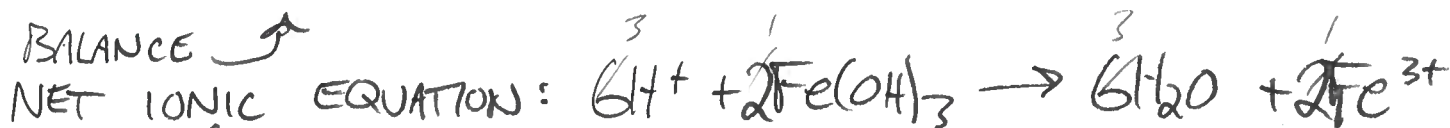
PREDICT PRODUCTS



WRITE A MOLECULAR EQN.



BALANCE ↗



( $\text{SO}_4^{2-}$  IS LEFT OUT AS A SPECTATOR ION)

(4)

YOU TRY:

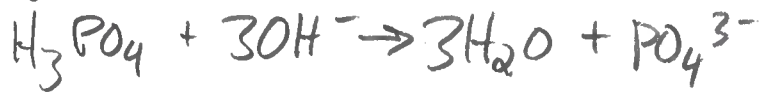
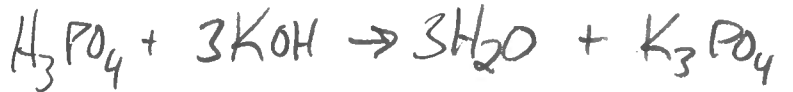


WEAK ACID

MOLECULAR EQUATION

FILL IN [ NET IONIC EQUATION ]

ANSWERS:



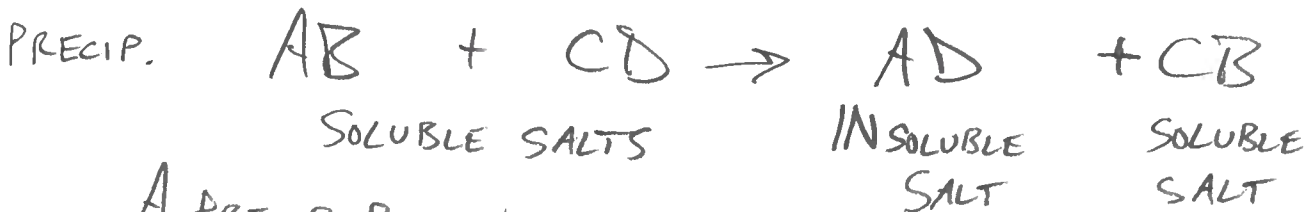
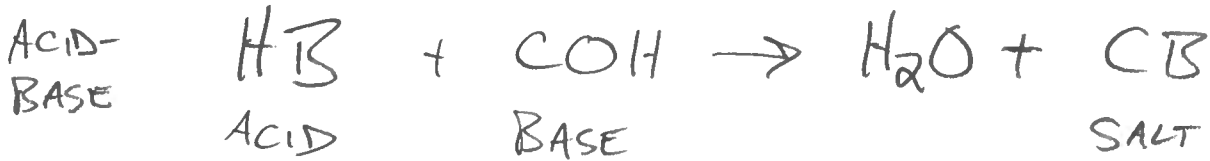
(K<sup>+</sup> IS THE ONLY SPECTATOR ION)

(STOPPED HERE F 2025-10-03 X)

PRECIPITATION REACTIONS

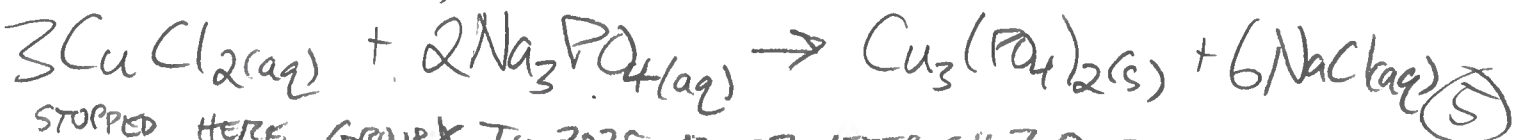
A TYPE OF DOUBLE-REPLACEMENT REACTION

(AKA, AN EXCHANGE RXN). ACID-BASE IS ALSO A DBL-RPL RXN.



A PRECIP. RXN IS ONE IN WHICH AN INSOLUBLE IONIC COMPOUND FORMS THROUGH THE EXCHANGE OF IONS.

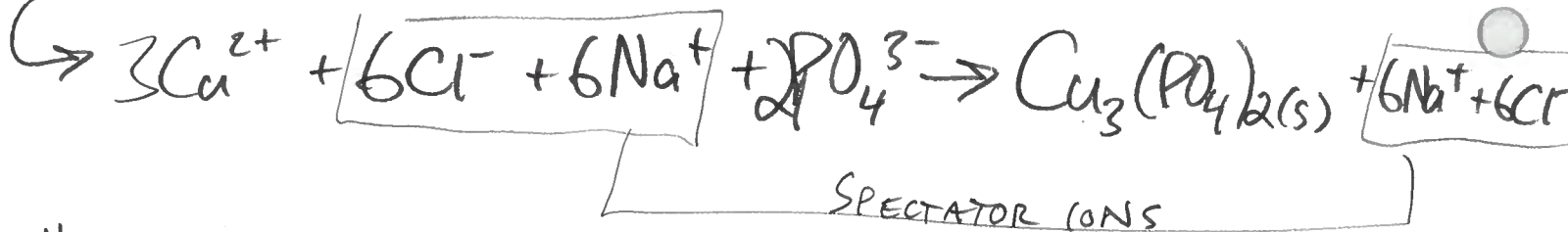
FOR EX. (DEMO)



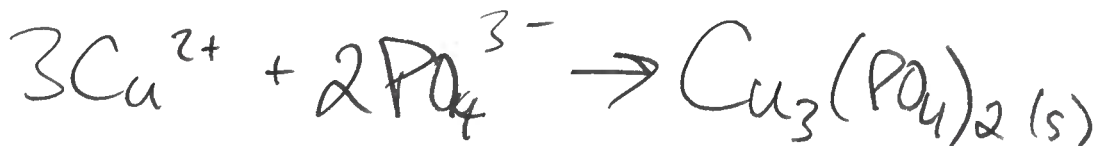
STOPPED HERE GROUP X Tu 2025-10-07 AFTER CH. 3 QUIZ



TOTAL IONIC EQN



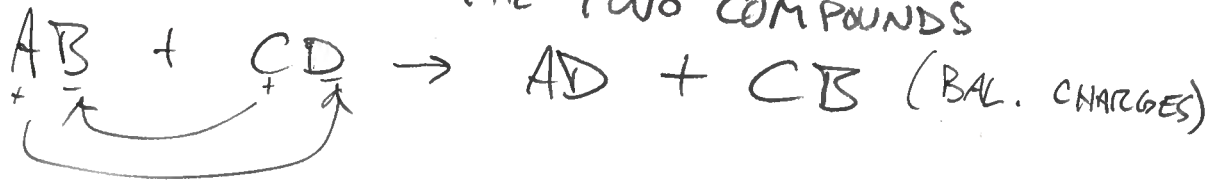
NET IONIC EQN



MEMORIZE THE SOLUBILITY GUIDELINES BY REPEATED APPLICATION OF THE RULES. USE TABLE 4.1 ON pg 129 IN YOUR BOOK OR IN MY PREDICTING RXNS HANDOUT.

YOU NEED TO BE ABLE TO PREDICT PRODUCTS FOR PRECIPITATION REACTIONS. HERE'S HOW:

- ① ID THE IONS (WRITE A TOTAL IONIC EQN IF YOU WANT)
- ② EXCHANGE IONS BTWN. THE TWO COMPOUNDS

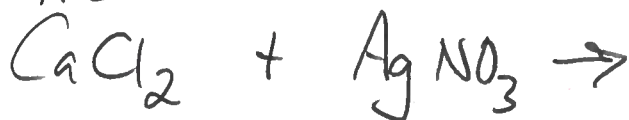


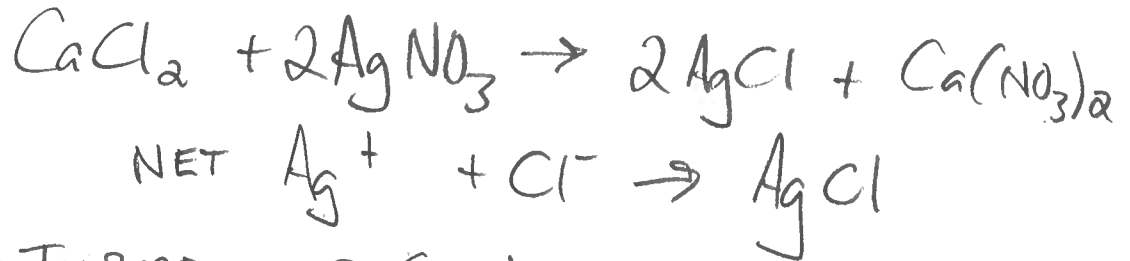
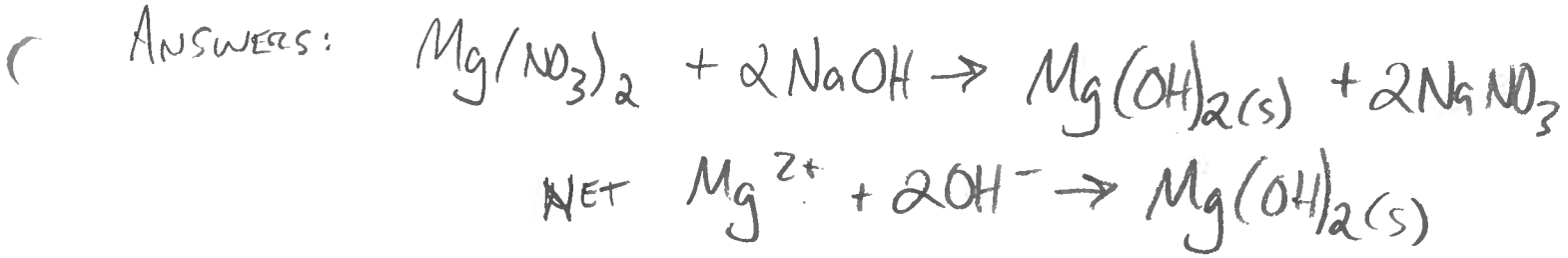
- ③ DETERMINE WHICH PRODUCT IS THE PRECIPITATE (THAT IS, INSOLUBLE) USING THE SOLUBILITY GUIDELINES.

TRY THESE (PREDICT PRODUCTS AND THEN GIVE A NET IONIC EQN)



AND





STOPPED HERE Tu 2025-10-07 GROUPY

## OXIDATION-REDUCTION REACTIONS

(SET UP  $Cu + AgNO_3$  DEMO - IT TAKES A WHILE)

A.K.A. REDOX RXNS

COILED WIRE, PREV. CLEANED W/STEEL WOOL  
 +  $H_2O$  TO COVER  
 + 2mL 0.2M  $AgNO_3$

## ELECTRON EXCHANGE RXNS

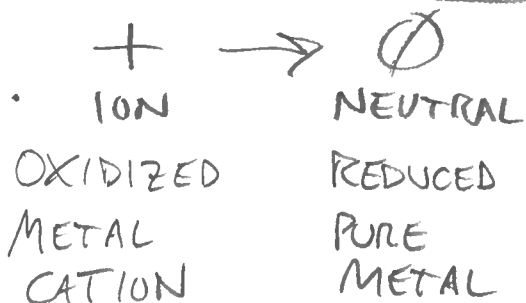
OXIDATION IS LOSS OF ELECTRONS

REDUCTION IS GAIN OF ELECTRONS

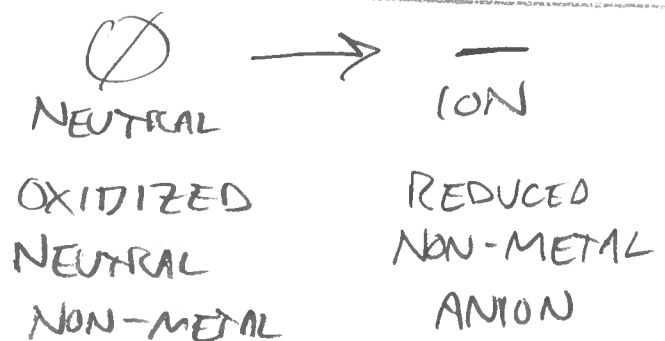
OIL  
RIG

(ADDING  $e^-$ 'S REDUCES CHARGE)

### METAL REDUCTIONS



### NON-METAL REDUCTIONS



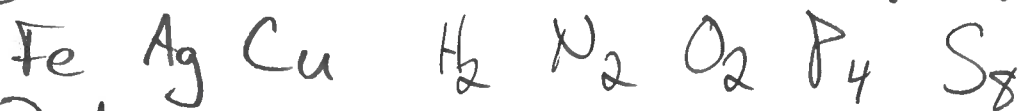
[COMBUSTION RXNS ARE ALSO REDOX RXNS: FUEL IS OXIDIZED, OXYGEN IS REDUCED]  
 ALSO, SYNTHESIS

# OXIDATION NUMBERS

Ox. nos. are how we trace  $e^-$  exchange in redox rxns. Bonds are composed of  $e^-$ s and the ox. no. idea assigns those  $e^-$ s to one or the other atom in the bond.

## RULES

① PURE ELEMENTS HAVE AN OXID. NO. OF ZERO.



② METALS IN COMPOUNDS ALWAYS HAVE A POSITIVE OX. NO.

③ NON-METALS IN COMPOUNDS HAVE A NEGATIVE OX. NO. IF THEY ARE MONATOMIC ANIONS BUT A POSITIVE OX. NO. IF THEY ARE THE CENTRAL ATOM IN AN OXYANION OR IN SOME MOLECULAR COMPOUNDS ( $ClO_4^-$   $PCl_3$ )

## HOW TO ASSIGN OXIDATION NUMBERS

① ELEMENTS = ZERO

② FOR MONATOMIC IONS, ION CHARGE = OX. NO.

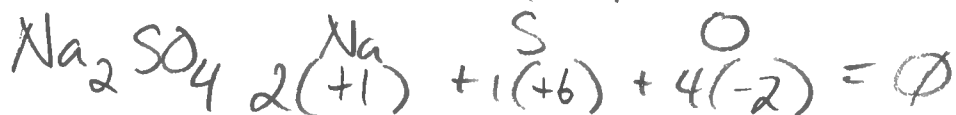
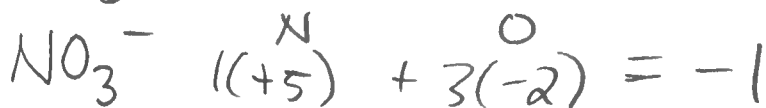
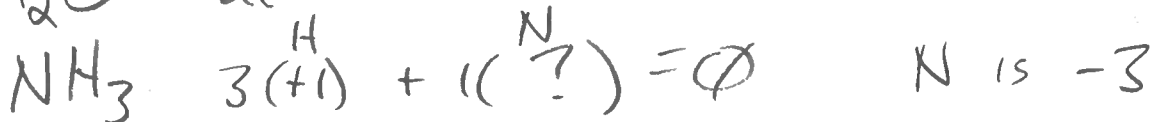
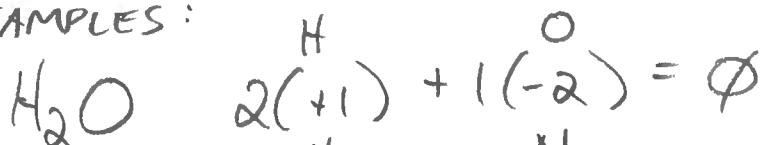
③ a. OXYGEN IS  $-2$  IN MOST COMPOUNDS AND IONS (NOT IN  $H_2O_2$ )

b. HYDROGEN IS  $+1$  IN COMPOUNDS WITH NON-METALS  
IS  $-1$  IN COMPOUNDS WITH METALS

c. FLUORINE IS  $-1$  IN ALL ITS COMPOUNDS

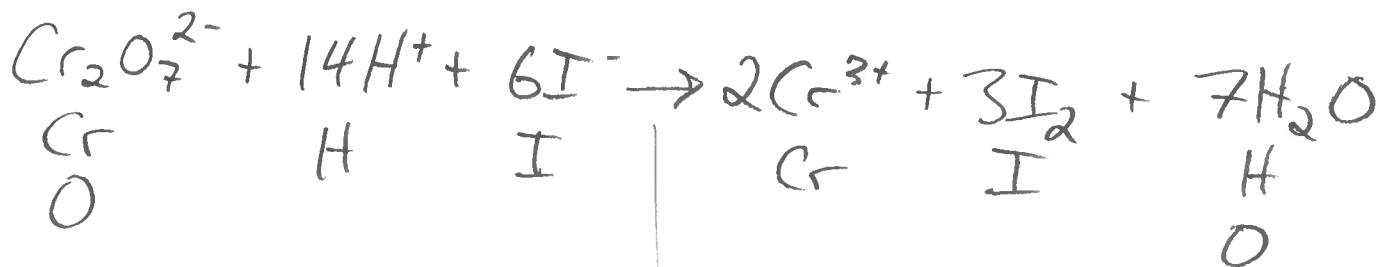
④ ALL OX. NOS. IN A FORMULA MUST ADD UP  
(WHEN MULTIPLIED BY THE ATOMS' SUBSCRIPTS)  
TO THE OVERALL IONIC CHARGE.

EXAMPLES:

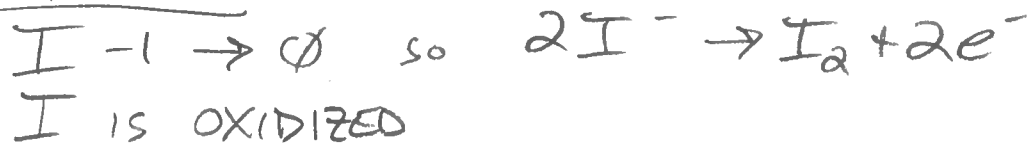
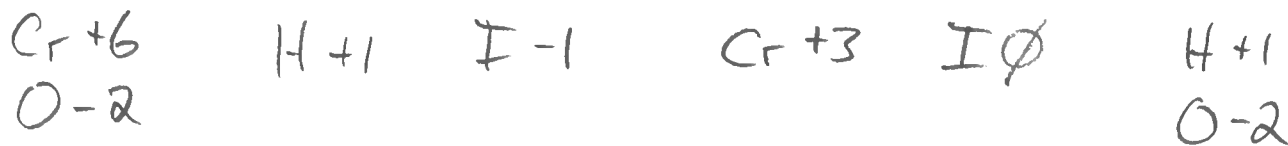


THE VALUE OF THIS IS THAT WE CAN USE IT TO  
HAVE INSIGHT INTO CHEMICAL RXNS. SPECIFICALLY,  
WE CAN FIND WHICH ELEMENT IS REDUCED AND  
WHICH IS OXIDIZED IN A RXN.

TRY THIS



ASSIGN OX NOS., IDENTIFY WHICH ELEMENTS ARE OX/RED.



# SINGLE REPLACEMENT RXNS

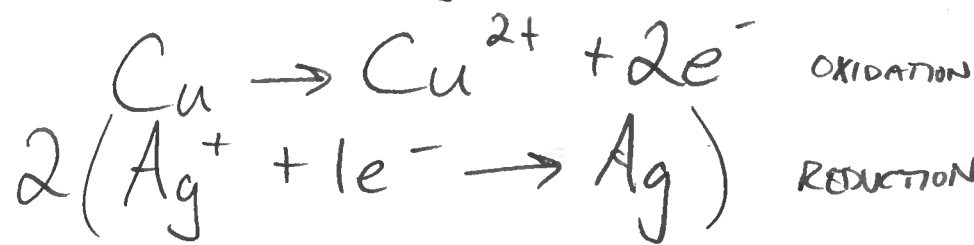
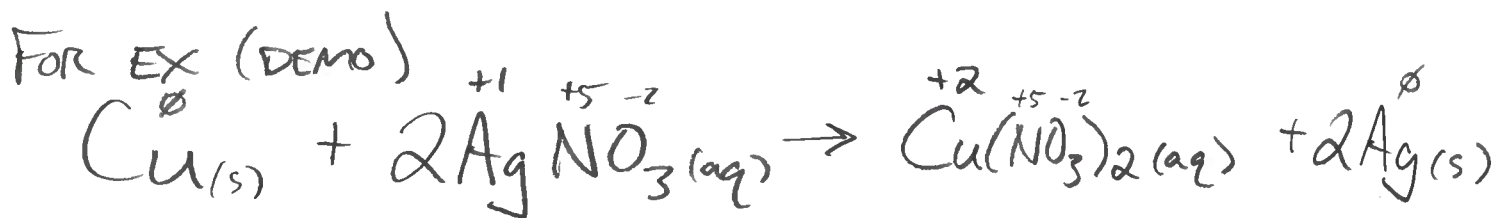
IN THESE RXNS A PURE ELEMENT BECOMES AN ION IN A COMPOUND AND IN THE PROCESS REPLACES ANOTHER ELEMENT WHICH CHANGES FROM AN ION TO A PURE ELEMENT.



METALS REPLACE METAL IONS

NON-METALS REPLACE NON-METAL IONS

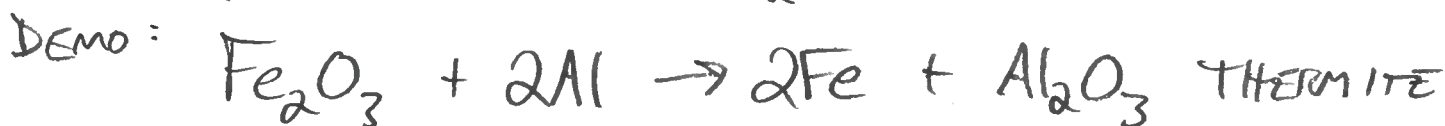
FOR EX (DEMO)



FOR EX.



ACID + METAL  $\rightarrow$  H<sub>2</sub> + SALT



DEMO: DANCING FLAMES

(STOPPED HERE AFTER DEMO GROUP Y 2025-10-09 TH)

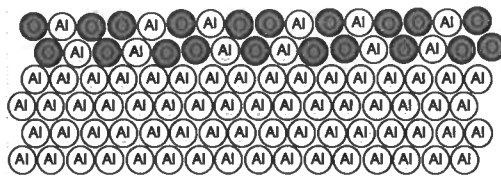
SAME GROUP X W 2025-10-15

# Student Worksheet for the Demonstration

## Dancing Flames

Aluminum is one of the more active metals in the activity series. It is so active that it can replace hydrogen in water. And yet, we never see aluminum dissolve in water. The reason is that the surface of aluminum is coated with a thin layer of aluminum oxide which protects the metal from contacting air or water. This oxide is very unreactive and even protects aluminum from dissolving in some acids. However, in the presence of certain ions, such as the chloride ion ( $\text{Cl}^-$ ), aluminum will suddenly react vigorously with water and the ions of less active metals.

Copper(II) chloride is green in color but when it is added to water, the solution is blue. In this demonstration 3.5 g of copper(II) chloride dihydrate ( $\text{CuCl}_2 \cdot 2\text{H}_2\text{O}$ ) (a green solid) is added to 50 mL of 1 M hydrochloric acid (HCl) to make a blue solution. Next, a 30 cm by 6 cm piece aluminum foil is submerged in the mixture. To demonstrate the presence of one of the chemical products, a flame is brought to the mouth of the flask. The demonstration is best enjoyed in a darkened room.



Aluminum is very reactive and when exposed to air is quickly coated with a hard, nearly impervious layer of aluminum oxide ( $\text{Al}_2\text{O}_3$ ).

### Questions

SET A WATCH GLASS ON IT!

1. In this demonstration one chemical reaction that occurs involves aluminum (Al) and copper(II) chloride ( $\text{CuCl}_2$ ). Predict the products of this reaction and write a balanced chemical equation.



2. What physical evidence do you have for the reaction between Al and  $\text{CuCl}_2$ ? Describe the observations that show this reaction is taking place.

Al DISSOLVED AWAY  
WATER CHANGED FROM BLUE TO CLEAR  
Cu GUNK APPEARED (FINE POWDER)

3. One important observation involves a color change. What does this color change tell you about the limiting reactant in the reaction between  $\text{CuCl}_2$  and Al?

WE KNOW  $\text{CuCl}_2$  WAS THE LR B/C  
THE WATER LOST THE COLOR DUE TO  $\text{Cu}^{2+}$ .

4. Aluminum undergoes another chemical reaction in this demonstration. Predict the products of the reaction between hydrochloric acid (HCl) and aluminum and write a balanced chemical equation.



5. What observations of the demonstration show that the reaction between Al and HCl has taken place?

FIRE (?)  $\text{H}_2$  IS FLAMMABLE

BUBBLES (OF  $\text{H}_2$ , PROSS) WATCH GLASS TICKING SOUND  
CONDENSATION ON INSIDE (HEAT EVAP.  $\text{H}_2\text{O}$ , CONDENSED

6. Most or all of the aluminum foil is gone. What happened to it? Where is it?

IT DISSOLVED AND BECAME  $\text{AlCl}_3$

ON GLASS - OR MAYBE  
FROM  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$  (11)

7. The demonstration includes a dramatic demonstration of the flammability of the gaseous product of one of the reactions. Write a balanced chemical reaction to account for this flame.



8. The amount of copper(II) chloride dihydrate ( $\text{CuCl}_2 \cdot 2\text{H}_2\text{O}$ ) used in this demonstration is 3.5 g. Since it is a limiting reactant, how many grams of aluminum are consumed by reacting with all of the copper(II) chloride?

$$3.5\text{g CuCl}_2 \cdot 2\text{H}_2\text{O} \cdot \frac{1\text{mol}}{170.482\text{g}} \cdot \frac{2\text{Al}}{3\text{CuCl}_2} \cdot \frac{26.985\text{g}}{1\text{mol}} = 0.369\text{g Al}$$

Also, how many grams of copper form?

$$\rightarrow \frac{3\text{Cu}}{3\text{CuCl}_2} \cdot \frac{63.54\text{g}}{1\text{mol}} = 1.30\text{g Cu}$$

9. The hydrochloric acid solution has a concentration of 1.0 M (1.0 moles per liter). A volume of 50 mL of the solution is used in the demonstration. How many grams of hydrogen gas are formed when this amount of acid reacts with aluminum?

$$0.0500\text{L} \cdot \frac{1.0\text{mol HCl}}{1\text{L}} \cdot \frac{3\text{H}_2}{6\text{HCl}} \cdot \frac{2.016\text{g}}{1\text{mol}} = 0.050\text{g H}_2$$

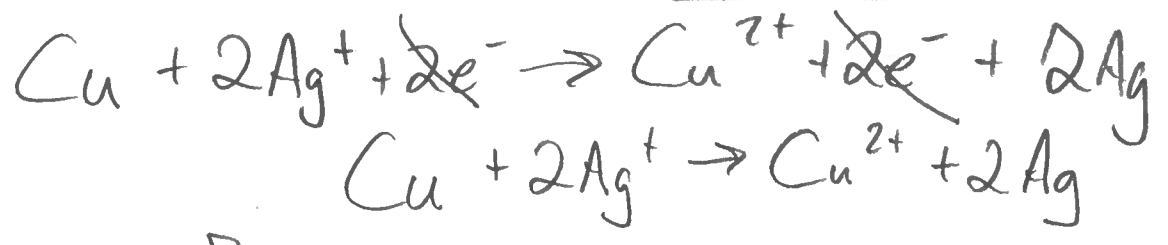
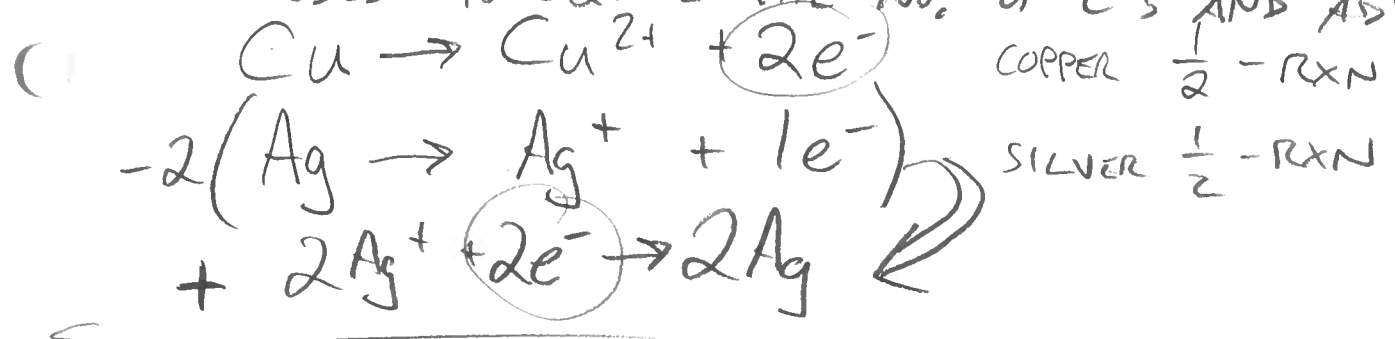
50.0 mL

THE ACTIVITY SERIES — NO NEED TO MEMORIZE

(1) THE A.S. ALLOWS YOU TO PREDICT WHICH COMBINATIONS OF A DISSOLVED IONS WILL REACT WITH WHICH PURE SUBSTANCES

IT IS A LIST OF OXIDATION HALF-REACTIONS IN ORDER FROM MOST LIKELY TO BE OXIDIZED TO LEAST LIKELY.

TO USE IT TO MAKE A PREDICTION YOU COMBINE TWO HALF-REACTIONS. THE ONE HIGHER UP SIMPLY AS WRITTEN; THE ONE LOWER DOWN WRITTEN IN REVERSE. MULTIPLY HALF-REXNS AS NEEDED TO EQUATE THE NO. OF e<sup>-</sup> AND ADD.



YOU TRY: BUILD TWO SINGLE REPL. RXNS. OF YOUR CHOICE USING THE ACTIVITY SERIES

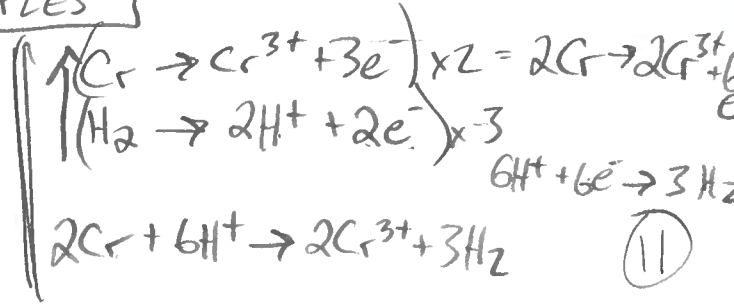
A.S. ENTRIES

$$\text{Mg} \rightarrow \text{Mg}^{2+} + 2e^-$$

$$\text{Zn} \rightarrow \text{Zn}^{2+} + 2e^-$$

$$\text{Mg} + \text{Zn}^{2+} \rightarrow \text{Mg}^{2+} + \text{Zn}$$

MY EXAMPLES



# DANCING FLAMES DEMO

SEE HANDOUT

DID WITH GROUP Y 10/10 GROUP X 10/16 (BUT NOT ALLQS)

## MAKING SOLUTIONS

ON HANDOUT  
JUST NO. 1

CONCENTRATION IS MEAS. IN  $\frac{\text{mol}}{\text{L}}$  OR M

"MOLES PER LITER" "MOLAR" "MOLARITY"

mol OF SOLUTE  
PER

L OF SOLUTION

### HOW TO MIX A SOLUTION (AN EXAMPLE)

WE WANT 250 mL OF A 0.10 M SOLN. OF NaCl

① CALC. MASS OF NaCl NEEDED:

$$\frac{0.10 \text{ mol NaCl}}{1 \text{ L}} \cdot \frac{0.250 \text{ L}}{1} \cdot \frac{58.44 \text{ g}}{1 \text{ mol NaCl}} = 1.461 \text{ g NaCl}$$

② DISSOLVE THIS MASS IN ~200 mL OF WATER AND THEN TRANSFER TO A VOLUMETRIC FLASK, RINSING ALL DROPS LEFT BEHIND.

③ ADD WATER ALMOST TO THE MARK, MIX THOROUGHLY, THEN FILL PRECISELY TO THE MARK.

STOPPED HERE Th 2024-10-10 AP Chem Y

DILUTIONS

$$M = \frac{\text{mol}}{L} \text{ or } \frac{\text{mmol}}{\text{mL}}$$

$$M_1 V_1 = M_2 V_2 \quad \leftarrow \text{TO CALC. CONC. AND VOL.}$$

$$\left(\frac{\text{mol}}{L}\right)(L) = \left(\frac{\text{mol}}{L}\right)(L) \quad \text{FOR A DILUTION}$$

(mL)                      (mL)

$M_1$  CONC. OF THE GIVEN OR STOCK SOLUTION (SOLN)

$V_1$  VOL. OF STOCK SOLN.

$M_2$  FINAL OR DESIRED CONC.

$V_2$  FINAL OR DESIRED VOL.

FOR EX. I HAVE A  $\overset{M_1}{12.0M}$  SOLN.

I WANT  $\frac{250\text{mL}}{V_2}$  OF A  $\frac{6.0M}{M_2}$  SOLN.

$$M_1 V_1 = M_2 V_2$$

$$(12.0M)V_1 = (6.0M)(250\text{mL})$$

$$V_1 = \frac{6.0M}{12.0M} (250\text{mL}) = \boxed{125\text{mL}}$$

# SOLUTION STOICH

(INSTEAD OF MASS (g) AND MOLAR MASS (g/mol))  
WE NOW USE VOLUME (ML) AND MOLARITY (mol/L)  
(CONC.)

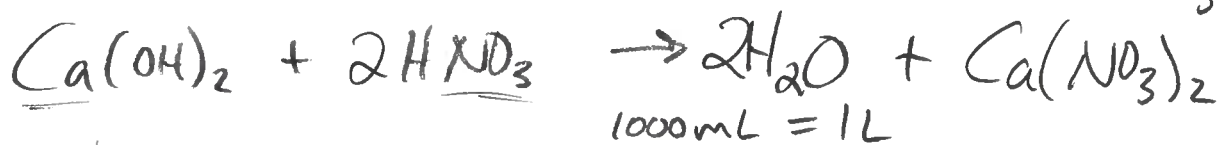
GIVEN VOL. AND CONC. FOR TWO REACTANTS:

- ① CALC MOLES OF EACH ONE AND ID THE LR
- ② USE MOLAR RATIOS FROM THE BALANCED CHEM. EQN. AND THE MOLES OF THE LR TO CALC. MOLES OF THE PRODUCT OR EXCESS REACTANT CONSUMED.
- ③ FOR A PRECIPITATE USE MOLAR MASS TO CALC. MASS. FOR DISSOLVED SUBSTANCES CALC. CONC. AS MOLES OVER TOTAL COMBINED VOLUME.

pg 152 EX. 4.15

HOW MANY g OF  $\text{Ca(OH)}_2$  ARE NEEDED TO NEUTRALIZE 25.0 mL OF 0.10 M  $\text{HNO}_3$  SOLN?

WHAT IS THE BALANCED EQN?  $\text{Ca}^{2+} \text{NO}_3^{-1}$



$$\frac{0.0250 \text{ L}}{1} \cdot \frac{0.10 \text{ mol HNO}_3}{1 \text{ L}} \cdot \frac{1 \text{ Ca(OH)}_2}{2 \text{ HNO}_3} \cdot \frac{74.092 \text{ (g)}}{1 \text{ mol Ca(OH)}_2} = \boxed{0.093 \text{ g Ca(OH)}_2}$$

AFTER THE RXN IS COMPLETE, WHAT IS THE CONC. OF  $\text{Ca(NO}_3)_2$ ?

$$0.0250 \text{ L} \cdot \frac{0.10 \text{ mol HNO}_3}{1 \text{ L}} \cdot \frac{1 \text{ Ca(NO}_3)_2}{2 \text{ HNO}_3} = 0.00125 \text{ mol}$$

CONC.  $\frac{0.00125 \text{ mol}}{0.0250 \text{ L}} = \boxed{0.05 \text{ M}}$  (16)

THURSDAY, OCTOBER 9, 2025 AP CHEMISTRY

-GROUP X

GROUP Y 2025-10-15 Wed

# LAB: ACID-BASE TITRATION

## GOALS

1. USE KHP TO DETERMINE THE CONCENTRATION IN mol/L OF A SODIUM HYDROXIDE SOLUTION (APPROX.  $0.5M = 0.5 \frac{\text{mol}}{\text{L}}$ )
2. USE OUR MEASURED CONC. OF NaOH SOLN. TO REACT WITH VINEGAR TO MEASURE ITS ACETIC ACID CONC.

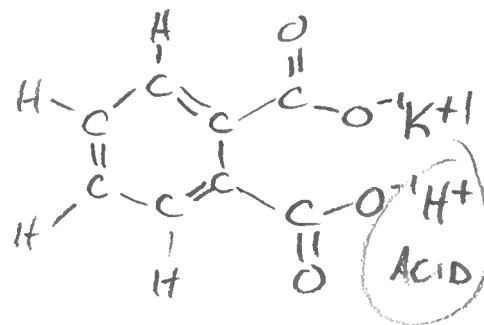
KHP STANDS FOR POTASSIUM HYDROGEN PHTHALATE

① FOR EACH TITRATION (OF TWO) YOU'LL MEAS. OUT 1.0 - 1.2g OF KHP

② DISSOLVE IN 25 - 30 mL H<sub>2</sub>O

③ ADD 1-2 DROPS PHENOLPHTHALEIN

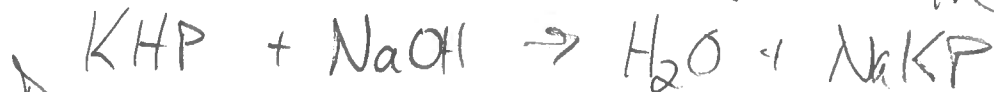
ACID-BASE INDICATOR (IT TURNS PINK AT EQUIVALENCE)



④ READ  $V_i$  AND  $V_f$  TO NEAREST 0.01 mL & RECORDS (MENISCUS)

⑤ CALC. CONC. OF NaOH  $\Delta V = V_f - V_i$  (mL of NaOH)

$$\text{mol NaOH} = \text{g KHP} \cdot \frac{1 \text{ mol}}{204.22 \text{ g}} \cdot \frac{1 \text{ NaOH}}{1 \text{ KHP}} \left\| \frac{\text{mol NaOH}}{\Delta V} \right.$$



DO THIS TWICE.

AFTER EST. THE CONC. OF NaOH YOU'LL USE THAT SOLN. TO ANALYZE SOME DISTILLED VINEGAR. THE PROC. IS THE SAME EXCEPT INSTEAD KHP YOU USE PRECISELY 10.00 mL OF VINEGAR SOLN. (DEMO: VOLUMETRIC PIPET)

## PRE-LAB QUESTIONS

① GIVEN 1.106g KHP AND THAT YOU USE 9.85 mL OF NaOH SOLN. CALC. THE CONC. OF NaOH

$$1.106g \text{ KHP} \cdot \frac{1 \text{ mol}}{204.22g} \cdot \frac{1 \text{ mol NaOH}}{1 \text{ mol KHP}} = 5.416 \times 10^{-3} \text{ mol NaOH}$$

$$\frac{5.416 \times 10^{-3} \text{ mol NaOH}}{0.00985 \text{ L}} = \boxed{0.5498 \text{ mol/L}}$$

② TO REACH EQUIV. WITH 10.00 mL OF VINEGAR SOLN, 15.39 mL OF NaOH AT 0.5035 M IS USED. CALC. MOLAR CONC. OF ACETIC ACID IN THE VINEGAR

$$0.01539 \text{ L} \cdot \frac{0.5035 \text{ mol NaOH}}{1 \text{ L}} \cdot \frac{1 \text{ HCH}_2\text{COO}}{1 \text{ NaOH}} = 7.749 \times 10^{-3} \text{ mol HCH}_2\text{COO}$$

YOU DO THE REST

$$\frac{7.749 \times 10^{-3} \text{ mol}}{0.01000 \text{ L}} = \boxed{0.7749 \text{ mol CH}_2\text{COOH} / \text{L}}$$

③ CALC THE % BY MASS CONC. OF ACETIC ACID

$$\frac{7.749 \times 10^{-3} \text{ mol HCH}_2\text{COO} \cdot \frac{60.05g}{1 \text{ mol}} \times 100\%}{10.02g} = \boxed{4.64\%}$$

LET'S GO DO THE LAB!

②